

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student ID:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions**:

The following templates should be used to enter the information for Steps 1, 2, 3, 4, 5, 6, and 8 (Step 7 will be reported in an essay). Please download and save a copy of this matrix on your computer.

\*\*Note: Grades for Step One will be entered directly into the gradebook.

|  |  |  |  |
| --- | --- | --- | --- |
| ACH Step One: Identify Possible Scenario Outcomes (Hypotheses) | | | |
| **Number** | **Hypothesis** | | |
| Hypothesis #1 |  | | |
| Hypothesis #2 |  | | |
| Hypothesis #3 |  | | |
| Hypothesis #4 |  | | |
| Hypothesis #5 |  | | |
|  | | **Points Possible** |  |
|  | | **Points Earned** |  |

\*\*Note: Grades for ACH Steps 2-6 will be entered directly into the gradebook.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ACH Step Two: Evidence For and Evidence Against Each HypothesisACH Steps Three and Four: Assess Evidence for “Diagnosticity” and Eliminate Evidence **ACH Steps Five and Six: (5) Eliminate Hypotheses” and (6) Identify Linchpin Evidence** | | | | | | |
| Hypothesis 🡺 🡻 **Evidence** | **Delete** | **Linchpin** | **🡺 (H1a) List three pieces of evidence indicating the crisis will be resolved diplomatically.** | (H1) Political Solution | (H2) Limited.  Intervention | (H3) Direct Attack |
| 🡻Evidence #1 |  |  |  |  |  |  |
|  | | |
| 🡻Evidence #2 |  |  |  |  |  |  |
|  | | |
| 🡻 Evidence #3 |  |  |  |  |  |  |
|  | | |
| Hypothesis 🡺 🡻 **Evidence** | **Delete** | **Linchpin** | **🡺 (H1b) List three pieces of evidence indicating the crisis will not be resolved diplomatically.** | (H1) Political Solution | (H2) Limited.  Intervention | (H3) Direct Attack |
| 🡻 Evidence #1 |  |  |  |  |  |  |
|  | | |
| 🡻 Evidence #2 |  |  |  |  |  |  |
|  | | |
| 🡻 Evidence #3 |  |  |  |  |  |  |
|  | | |
| Hypothesis 🡺 🡻 **Evidence** | **Delete** | **Linchpin** | **🡺 (H2a) List three pieces of evidence indicating the crisis will be resolved with limited intervention.** | (H1) Political Solution | (H2) Limited.  Intervention | (H3) Direct Attack |
| 🡻 Evidence #1 |  |  |  |  |  |  |
|  | | |
| 🡻 Evidence #2 |  |  |  |  |  |  |
|  | | |
| 🡻 Evidence #3 |  |  |  |  |  |  |
|  | | |
| Hypothesis 🡺 🡻 **Evidence** | **Delete** | **Linchpin** | **🡺 (H2b) List three pieces of evidence indicating the crisis will not be resolved with limited intervention.** | (H1) Political Solution | (H2) Limited.  Intervention | (H3) Direct Attack |
| 🡻 Evidence #1 |  |  |  |  |  |  |
|  | | |
| 🡻 Evidence #2 |  |  |  |  |  |  |
|  | | |
| 🡻 Evidence #3 |  |  |  |  |  |  |
|  | | |
| Hypothesis 🡺 🡻 **Evidence** | **Delete** | **Linchpin** | **🡺 (H3a) List three pieces of evidence indicating the crisis will be resolved with a direct attack.** | (H1) Political Solution | (H2) Limited.  Intervention | (H3) Direct Attack |
| 🡻 Evidence #1 |  |  |  |  |  |  |
|  | | |
| 🡻 Evidence #2 |  |  |  |  |  |  |
|  | | |
| 🡻 Evidence #3 |  |  |  |  |  |  |
|  | | |
| Hypothesis 🡺 🡻 **Evidence** | **Delete** | **Linchpin** | **🡺 (H3b) List three pieces of evidence indicating the crisis will not be resolved with a direct attack.** | (H1) Political Solution | (H2) Limited.  Intervention | (H3) Direct Attack |
| 🡻 Evidence #1 |  |  |  |  |  |  |
|  | | |
| 🡻 Evidence #2 |  |  |  |  |  |  |
|  | | |
| 🡻 Evidence #3 |  |  |  |  |  |  |
|  | | |
|  | | | | **Points Possible** | |  |
|  | | | | **Points Earned** | |  |

\*\*Note: Step 7 is a six page narrative essay that ranks the three hypotheses from most likely to occur to the least likely to occur.

The instructions document for the Step 7 assignment can be downloaded from the Week 6 lesson in your course.

\*\*Note: Grades for Step Eight will be entered directly into the gradebook.

|  |  |  |  |
| --- | --- | --- | --- |
| Week 8 - ACH Step Eight: Develop Indicators | | | |
| Hypothesis: | Add Hypothesis Here | | |
| Indicator | Description | | |
| #1 |  | | |
| #2 |  | | |
| #3 |  | | |
| #4 |  | | |
| #5 |  | | |
| #6 |  | | |
| #7 |  | | |
| #8 |  | | |
| #8 |  | | |
| #10 |  | | |
|  | | | |
| Timeliness | Were the indicators submitted on time (points subtracted)? |  |  |
|  | | **Possible** | **100** |
|  | | **Earned** |  |